

CRN EVALUATOR WORKSHOP DESCRIPTIONS (Certification Workshops)

CRN Evaluator Certification (CRN 1) - This two-day workshop is designed to begin the certification process. A participant seeking certification as an Evaluator needs to have observed at least one CRN evaluation completed by a certified CRN Evaluator and review the manual prior to attendance of the workshop.

This workshop will focus on the CRN system, its development, CIF, how the interview and instrument determine the recommendation, interviewing strategies and using the web based application. Requirements of the certification process will be reviewed. *12 CAC/CPS credits only*

CRN Performance Analysis Workshop (PAW) - Successful completion of this full-day workshop will result in certification. Participants will be required to submit 3 completed CRN evaluations with appropriate paperwork.

CRNs completed by the participants will be reviewed by the trainer and discussed at the workshop. Areas of weakness and concern will be reviewed. A written examination on the knowledge of the CRN system and PA DUI field will be administered at the end of this workshop. *6 CAC/CPS credits only*

DUI INSTRUCTOR WORKSHOP DESCRIPTIONS (Certification Workshops)

DUI Instructor Certification Workshop - This two-day workshop is designed to begin the certification process. Participants seeking certification must have observed an approved 12 1/2 hour Alcohol Highway Safety School.

Topics covered include an overview of alcohol highway safety, BAC, alcohol abuse/alcoholism, and legal issues. An overview of the approved curriculum, content areas, and teaching methodologies will be presented. Curriculum implementation and the development of lesson plans will be covered. Requirements of the certification process will be reviewed. *12 CAC/CPS credits only*

DUI Instructor Performance Analysis Workshop (PAW) - Successful completion of this full-day workshop will result in certification. Participants are required to have conducted an approved 12 1/2 hour Alcohol Highway Safety School curriculum and submit a course outline including lesson plan, prior to attending the workshop. The Trainer will review the paperwork for approval and recommendations.

Participant outlines will be discussed with emphasis on utilizing innovative teaching methodologies. A written examination on the Alcohol Highway Safety School and PA DUI field will be administered at the end of this workshop. *6 CAC/CPS credits only*

Advanced DUI Instructor - This full-day workshop briefly reviews the curriculum, effective teaching methods, adult learning theory, and classroom climate. Teaching methods will be demonstrated. This is a highly interactive, participant driven workshop for experienced instructors. *6 DUI and CAC/CPS credits*

UAD INSTRUCTOR WORKSHOP DESCRIPTIONS

(Certification Workshop)

Underage Drinking Instructor Certification - This two-day workshop is designed to certify the UAD Instructor. Topics covered include an overview of alcohol highway safety, BAC, alcohol abuse/alcoholism, and legal issues. An overview of the approved curriculum, content areas, and teaching methodologies will be presented. Curriculum implementation and the development of lesson plans will be covered. An essential goal of this training is to exchange information regarding the existing Underage Drinking Class process within your county and share new ideas to utilize in your county.

12 CAC/CPS credits

RECERTIFICATION WORKSHOP DESCRIPTIONS

(Credits Applicable to CRN Evaluator, DUI Instructor or UAD Instructor)

Addictions - This full-day workshop will focus on basic information related to alcohol and drugs and their affects on the body and brain. Some responses to substances result in behavior seen on the street. Tips on how to handle those behaviors will be offered. *3 CRN, DUI, or UAD and CAC/CPS credits*

Alcohol and the Brain - This half-day workshop examines the effects of ethyl alcohol on the human brain. Brain structure and function will be discussed and the impact of ethanol on brain activity will be described. Short term and chronic effects of alcohol on the brain will be presented.

3 CRN, DUI, or UAD and CAC/CPS credits

BAC's of Alcohol - This workshop will discuss the basic pharmacology and toxicology of the most common alcohols, concentrating on the effects of beverage alcohol. Beginning with the chemical composition of the alcohol family, and assessing its properties, participants will learn about the process and results of ethanol production. How the various contents of an alcoholic beverage produce the physical and psychological effects seen in persons under the influence will be explored.

6 CRN, DUI, or UAD and CAC/CPS credits

Case Law Update: This workshop will cover the pressing issue of the legal implications of DUI enforcement, including the handling of arrest, charging, processing and trial of DUI suspects, current and in-depth review of the application of the recently implemented DUI law and recent case law from local, state and federal cases. In dealing with DUI offenders; officers, probation and parole agents, treatment specialists and others need to appreciate the recent local changes as well as the proper procedures required for prosecution, license suspension and court-ordered directions.

3 CRN, DUI, or UAD and CAC/CPS credits

DUI and the Law - This full-day workshop provides an overview of Pennsylvania's laws concerning driving under the influence, and related legal issues. DUI, license actions, refusal, underage drinking, and .02 laws will be discussed, among others.

6 CRN, DUI, or UAD and CAC/CPS credits

Effective Materials in Alcohol Highway Safety School - This full-day workshop will provide Alcohol Highway Safety School Instructors with an array of materials/exercises to help conduct the classes. These materials/exercises will be beneficial when dealing with the different learning skill levels and the unmotivated and defensive students. Materials/Exercises will be provided for each of the five lesson plans.

6 DUI and CAC/CPS credits

Fake ID/Liquor Laws - The Pennsylvania State Police have been granted authority to work with underage buyers to purchase alcoholic beverages in a controlled environment. Through the program, much has been discovered including the creative production and use of fake ID's. This session will provide an update on both the compliance check program and the latest information on fake ID's. Information regarding the Liquor Laws in Pennsylvania and how the Bureau of Liquor Control Enforcement can provide assistance to Law Enforcement agencies and Communities affected by violators will also be presented.

3 CRN, DUI, or UAD and CAC/CPS credits

Handling Anger – Law enforcement officers work on a daily basis within delicately balanced civil arrangements with the public they serve. Directed to maintain professional demeanor, while duty bound to assist those they serve, few efforts are as challenging as constructively handling frustration, anger and verbal aggression from citizens while attempting to gather information. This course discusses the causes, elements, manifestations, patterns and other issues involved in angry interpersonal interactions; and presents strategies for handling anger, reducing conflict and otherwise keeping oral communications on track during interviews. Topics include anger vs. aggression, frustration vs. aggression, primary vs. secondary anger, responses to conflict, anger styles, effective interaction techniques, and how to reduce anger in those being interviewed.

6 CRN, DUI, or UAD and CAC/CPS credits

Marijuana: Palliative or Poison - So what is marijuana and what are the issues that create such definite combative positions that seem to make a common plant an angel of mercy or a devil of death and misery? This workshop will survey the broad areas of production, marketing, pricing, distribution and use of marijuana – both medical and non-medical. Topics include chemical ingredients, potency, methods of use, body retention, symptoms of use and abuse, issues of addiction and withdrawal, motivations of use, connections with other illegal drugs, and the various acute and long-term effects of use. The medical marijuana controversy will be discussed, with emphasis on the comparison of Marinol with marijuana, the dangers of marijuana as a “medicine”, the “medical” treatment of children and adolescents, and the issue of drugged driving and marijuana use.

6 CRN, DUI, or UAD and CAC/CPS credits

Prescription Drug Abuse: Nationwide it is reported that one of every five teenagers and adults have used prescription medications for non medical purposes in the U.S. Further, the number of DUI offenders arrested as the result of using prescription medications continues to rise. This workshop will explore the various categories of prescription medications being abused, why they are increasingly being abused, how they affect driving skill and the historical methods used to control their use.

6 CRN, DUI, or UAD and CAC/CPS credits

Supervising the DUI Offender - This workshop will examine different strategies for meeting the challenge of supervising DUI offenders. Some of the issues to be discussed are determining the need for D & A assessment, establishing the assessment, getting the recommendations prior to disposition, risk needs assessment, supervision case management, supervision strategies that focus on treatment responses to violations, progressive sanctions and when and how to have the offender re-assessed as required.

6 CRN, DUI, or UAD and CAC/CPS credits

Understanding Addiction/Alcohol & the Adolescent Brain - Adolescence is the period of time during which many people begin to use alcohol and other drugs, and often do so heavily. This presentation will focus on recent findings regarding adolescent substance use, adolescent brain development, and the impact of alcohol on adolescent behavior and brain function.

6 CRN, DUI, or UAD and CAC/CPS credits

Understanding BAC - This half-day workshop is designed to enhance knowledge of the significance of BAC as it relates to the DUI arrest, CRN evaluation and AHSS. Issues of tolerance, impairment, behavioral effects and its impact on reliability will be examined.

3 CRN, DUI, or UAD and CAC/CPS credits

Using Psychology in Interviews - Good interviews routinely utilize all their skills to accomplish the goal of garnering information from available sources. To be successful, interviewers need more tools when interviews become difficult. The art and science of psychology is one of the most successful approaches to obtaining information willingly from a victim, witness or suspect. Even a trained and experienced interviewer is presented with occasional “difficulties” which prevent success. An interviewer ought to feel comfortable with a selection of alternatives when this occurs. The interviewer may then select a technique that is simple and unsophisticated enough for comfort, but still get the interview through the problem area. This workshop will focus on interviewing problems and solutions found in the basic principles of psychology. Various situations will be presented with participants presenting potential approaches. Topics to be included: how to determine the initial approach, how to develop rapport, the psychology of time, body positioning, interpersonal space, blocking by interviewee on a specific issue, handling various questions from the interviewee, questioning children, handling anger and assessing and dealing with deception.

6 CRN or DUI and CAC/CPS credits

Victim Impact Panel 101 - This workshop will present what a victim impact panel is. Strategies for developing and deploying a VIP program will be discussed. A discussion of ideas for developing executive sponsorship and funding of the program will be presented. Some strategies for recruitment, grooming, and care of VIP panel members to prepare them to present the victim panel will be presented. Practical principles for administration of the panel presentation itself and methods of supporting the VIP program over time will be explored.

6 CRN or DUI and CAC/CPS credits

What are You Drinking, and With What? – This workshop will discuss observed behavior and safety issues far beyond the assessments made by using a known BAC level and invalid assumptions. It will explore the contents of alcoholic beverages, mixers, and additives frequently imbibed by a large proportion of the population, as well as multi-drug use. Topics to be included are: alcoholic content, types of alcoholic beverages, labeling, congeners and other additives, effects of mixers, dangerous interactions with medicines and other drugs, and standards of quality in alcoholic beverages.

6 CRN, DUI, or UAD and CAC/CPS credits

What’s New in Drugs: 2011 - Law enforcement officers, treatment specialists, and many other professionals encounter illegal drugs, abused legal drugs, drug paraphernalia and concealed drugs frequently during routine enforcement and supervisory activities. Few challenges are as varied as attempting to keep up with the innovations of the drug user and seller. Unless one is actively engaged in drug work, as in a drug task force or assigned other drug duties, it is difficult at best to be alert for the changing trends, substances, abuses, tools, and compartments associated with the drug culture. This workshop will focus on the new and the different as encountered throughout the nation, and particularly the Commonwealth of Pennsylvania. Topics will include legal and illegal drugs used and abused, recognition of various illegal substances, changes in the paraphernalia used with various drugs, hidden compartments and personal hiding places, and safety issues. This is not a drug enforcement class, but rather a drug recognition and understanding session, with hundreds of visuals.

6 CRN, DUI, or UAD and CAC/CPS credits

Youth’s Love Affair with Alcohol and Other Drugs: Attraction, Use and Effects - Alcohol is the most popular drug of choice for young persons. It is consumed and abused on a frequent basis by large segments of the pre-teen and teen members of our society. Why are they attracted to this (for them) illegal substance? How is alcohol used among the young? What are the effects of its use and abuse? What other drugs are attractive to young persons, and how do they use them? What are the interactive effects of various combinations of illegal and over-the-counter drugs? This workshop will discuss these and other issues related to the love affair youth has with beverage alcohol, pills and potions, powder and rock, pharmaceuticals and over-the-counter substances, as well as an analysis of the results.

6 CRN, DUI, or UAD and CAC/CPS credits

Regional DUI Workshops

6 CRN, DUI, or UAD and CAC/CPS credits

Improving Vehicle Patrol: Officer Safety and Awareness: Most patrol officers spend a great deal of time in their patrol vehicles, both preventing and responding to illegal activity as well as traffic issues. With today's mobile population, there are more vehicles on the roadways and more opportunities for officers to encounter unfamiliar and/or dangerous situations. This workshop exposes the officer to a variety of issues that may be found during any vehicle stop, and discusses methods for handling the incidents. Included are identification of new forms of illegal drugs, HAZMAT issues due to portable meth labs, common personal use drug hides, concealment clothing, hybrid vehicle accident safety, vehicle-borne improvised explosive devices (VBIED), improvised weapons, extremist groups in transit, firearms hiding places in vehicles, improving mobile patrol techniques during routine patrol and incident response, and proper field searching and handcuffing techniques.

Interviewing Victims and Witnesses: Law enforcement officers regularly question victims and witness, who are willing, but unable to supply complete and accurate information. From traffic accidents to armed robberies, citizens usually furnish far less information than they have. Perhaps additional questioning or the modification of questioning techniques is needed. Perhaps rapport is missing or the location is improper. This course assesses the psychological environment within which officers normally operate when interviewing victims and witnesses. Why do many potential witnesses to a serious traffic accident, a hit-and-run, or a fleeing felon fail to provide helpful information when questioned? Why do victims walk away from an interview feeling that the officer doesn't care about solving the crime, since the interview went so badly? This course discusses the causes, elements, manifestations, patterns and other issues involved in successfully interviewing those who are willing to furnish information to authorities. It presents strategies and techniques for gathering additional useful information during interviews, while leaving the interviewee with a positive impression of the interviewer. Topics include how people view and remember an incident, anger in the truthful person, normal victim response, effective approach and interaction techniques, personalizing the interview to maximize recall, and using a variety of techniques to better enable a person to relate accurate information, while being better able to translate this information into actual detail.