

CRN EVALUATOR WORKSHOP DESCRIPTIONS (Certification Workshops)

CRN Evaluator Certification (CRN 1) - This two-day workshop is designed to begin the certification process. A participant seeking certification as an Evaluator needs to have observed at least one CRN evaluation completed by a certified CRN Evaluator and review the manual prior to attendance of the workshop.

This workshop will focus on the CRN system, its development, CIF, how the interview and instrument determine the recommendation, interviewing strategies and using the web based application. Requirements of the certification process will be reviewed. *12 CAC/CPS credits only*

CRN Performance Analysis Workshop (PAW) - Successful completion of this full-day workshop will result in certification. Participants will be required to submit 3 completed CRN evaluations with appropriate paperwork.

CRNs completed by the participants will be reviewed by the trainer and discussed at the workshop. Areas of weakness and concern will be reviewed. A written examination on the knowledge of the CRN system and PA DUI field will be administered at the end of this workshop. *6 CAC/CPS credits only*

DUI INSTRUCTOR WORKSHOP DESCRIPTIONS (Certification Workshops)

DUI Instructor Certification Workshop - This two-day workshop is designed to begin the certification process. Participants seeking certification must have observed an approved 12 1/2 hour Alcohol Highway Safety School.

Topics covered include an overview of alcohol highway safety, BAC, alcohol abuse/alcoholism, and legal issues. An overview of the approved curriculum, content areas, and teaching methodologies will be presented. Curriculum implementation and the development of lesson plans will be covered. Requirements of the certification process will be reviewed. *12 CAC/CPS credits only*

DUI Instructor Performance Analysis Workshop (PAW) - Successful completion of this full-day workshop will result in certification. Participants are required to have conducted an approved 12 1/2 hour Alcohol Highway Safety School curriculum and submit a course outline including lesson plan, prior to attending the workshop. The Trainer will review the paperwork for approval and recommendations.

Participant outlines will be discussed with emphasis on utilizing innovative teaching methodologies. A written examination on the Alcohol Highway Safety School and PA DUI field will be administered at the end of this workshop. *6 CAC/CPS credits only*

Advanced DUI Instructor - This full-day workshop briefly reviews the curriculum, effective teaching methods, adult learning theory, and classroom climate. Teaching methods will be demonstrated. This is a highly interactive, participant driven workshop for experienced instructors. *6 DUI and CAC/CPS credits*

UAD INSTRUCTOR WORKSHOP DESCRIPTIONS

(Certification Workshop)

Underage Drinking Instructor Certification - This two-day workshop is designed to certify the UAD Instructor. Topics covered include an overview of alcohol highway safety, BAC, alcohol abuse/alcoholism, and legal issues. An overview of the approved curriculum, content areas, and teaching methodologies will be presented. Curriculum implementation and the development of lesson plans will be covered. An essential goal of this training is to exchange information regarding the existing Underage Drinking Class process within your county and share new ideas to utilize in your county.

12 CAC/CPS credits

Effective Materials in Underage Drinking Class - This full-day workshop will provide Underage Drinking Instructors with an array of materials/exercises to help conduct the classes. These materials/exercises will be beneficial when dealing with the different learning skill levels and the unmotivated and defensive students. Instructors will be presented with a variety of learning experiences to enhance lesson topics taken from the manual.

6 UAD and CAC/CPS credits

RECERTIFICATION WORKSHOP DESCRIPTIONS

(Credits Applicable to CRN Evaluator, DUI Instructor or UAD Instructor)

Addictions 101 - This full-day workshop will focus on basic information related to alcohol and drugs and their affects on the body and brain. Some responses to substances result in behavior seen on the street. Tips on how to handle those behaviors will be offered. *6 CRN, DUI, or UAD and CAC/CPS credits*

Alcohol and the Brain - This half-day workshop examines the effects of ethyl alcohol on the human brain. Brain structure and function will be discussed and the impact of ethanol on brain activity will be described. Short term and chronic effects of alcohol on the brain will be presented.

3 CRN, DUI, or UAD and CAC/CPS credits

Alcohol Beverage Marketing, Problem Drinking & DUI – This workshop is meant to examine the marketing of alcoholic beverages FROM THE MARKETER’S VIEWPOINT with a view toward giving DUI Instructors a realistic – as opposed to moralistic – perspective of one of the most important factors in the PROBLEM DRINKING - DUI equation. *6 CRN, DUI, or UAD and CAC/CPS credits*

BAC’s of Alcohol - This workshop will discuss the basic pharmacology and toxicology of the most common alcohols, concentrating on the effects of beverage alcohol. Beginning with the chemical composition of the alcohol family, and assessing its properties, participants will learn about the process and results of ethanol production. How the various contents of an alcoholic beverage produce the physical and psychological effects seen in persons under the influence will be explored.

6 CRN, DUI, or UAD and CAC/CPS credits

Case Law Update: This workshop will cover the pressing issue of the legal implications of DUI enforcement, including the handling of arrest, charging, processing and trial of DUI suspects, current and in-depth review of the application of the recently implemented DUI law and recent case law from local, state and federal cases. In dealing with DUI offenders; officers, probation and parole agents, treatment specialists and others need to appreciate the recent local changes as well as the proper procedures required for prosecution, license suspension and court-ordered directions.

3 CRN, DUI, or UAD and CAC/CPS credits

Drugs of Choice – Alcohol, tobacco and marijuana are the most frequently used substances among DUI offenders; often simultaneously. They are also viewed as the least harmful. Using the latest research this workshop considers the impact of Alcohol, Tobacco and Marijuana on the DUI offender. How these drugs affect thinking and behavior and the impact of the combination of these three substances will be the focus of the day.

6 CRN, DUI, or UAD and CAC/CPS credits

DUI and the Law - This full-day workshop provides an overview of Pennsylvania's laws concerning driving under the influence, and related legal issues. DUI, license actions, refusal, underage drinking, and .02 laws will be discussed, among others.

6 CRN, DUI, or UAD and CAC/CPS credits

DUI and the Role of the Family: Family relationships with the DUI offender are complex. At times, the family can both contribute to the offender's continuing to drink/drug while also being a source of support with the power to promote pro social behavioral change. This workshop will consider the role of family members on the DUI offender and offer methods for introducing the topic of family in AHSS.

6 DUI and CAC/CPS credits

History of Alcohol – Alcohol is one of the most heavily advertised and available products in the United States. DUI clients represent the ideal consumer of this product. This workshop will describe how alcohol is produced, sold, and consumed in the US; indicate the historical, political, economic, and social impact it has had in the US; and provide AHSP instructors with materials to be used in the program.

6 CRN or DUI and CAC/CPS credits

Levels of Care - The DUI law mandates D&A assessments followed by treatment. Readily available treatment that matches the needs of the client is critical to behavioral change and community safety. Delivering treatment in a way that works within our system is a challenge. This workshop will cover levels of care, treatment models and options that will satisfy the legislation, promote behavioral change and work within your programs.

6 CRN or DUI and CAC/CPS credits

Marijuana: Palliative or Poison - So what is marijuana and what are the issues that create such definite combative positions that seem to make a common plant an angel of mercy or a devil of death and misery? This workshop will survey the broad areas of production, marketing, pricing, distribution and use of marijuana – both medical and non-medical. Topics include chemical ingredients, potency, methods of use, body retention, symptoms of use and abuse, issues of addiction and withdrawal, motivations of use, connections with other illegal drugs, and the various acute and long-term effects of use. The medical marijuana controversy will be discussed, with emphasis on the comparison of Marinol with marijuana, the dangers of marijuana as a “medicine”, the “medical” treatment of children and adolescents, and the issue of drugged driving and marijuana use.

6 CRN, DUI, or UAD and CAC/CPS credits

Prescription Medications: Nationwide it is reported that one of every five teenagers and adults have used prescription medications for non medical purposes in the U.S. Further, the number of DUI offenders arrested as the result of using prescription medications continues to rise. This workshop will explore the various categories of prescription medications being abused, why they are increasingly being abused, how they affect driving skill and the historical methods used to control their use.

6 CRN, DUI, or UAD and CAC/CPS credits

Supervising the DUI Offender - This workshop will examine different strategies for meeting the challenge of supervising DUI offenders. Some of the issues to be discussed are determining the need for D & A assessment, establishing the assessment, getting the recommendations prior to disposition, risk needs assessment, supervision case management, supervision strategies that focus on treatment responses to violations, progressive sanctions and when and how to have the offender re-assessed as required.

6 CRN, DUI, or UAD and CAC/CPS credits

Understanding Addiction/Alcohol & the Adolescent Brain - Adolescence is the period of time during which many people begin to use alcohol and other drugs, and often do so heavily. This presentation will focus on recent findings regarding adolescent substance use, adolescent brain development, and the impact of alcohol on adolescent behavior and brain function. *6 CRN, DUI, or UAD and CAC/CPS credits*

Understanding BAC - This half-day workshop is designed to enhance knowledge of the significance of BAC as it relates to the DUI arrest, CRN evaluation and AHSS. Issues of tolerance, impairment, behavioral effects and its impact on reliability will be examined. *3 CRN, DUI, or UAD and CAC/CPS credits*

Understanding Treatment - The DUI law mandates D&A assessments followed by treatment. Readily available treatment that matches the needs of the client is critical to behavioral change and community safety. Delivering treatment in a way that works within our system is a challenge. This workshop will cover levels of care, treatment models and options that will satisfy the legislation, promote behavioral change and work within your programs. Also to be discussed, changing the behavior that results in drinking and driving is critical to reducing recidivism and minimizing injuries and deaths due to impaired driving BUT change is hard. This workshop will focus on the process of change including the use of motivational interviewing and cognitive behavioral techniques that integrate therapeutic and correctional approaches which result in changed thinking and ultimately lasting behavioral change. *6 CRN, DUI, or UAD and CAC/CPS credits*

Using Psychology in Interviews - Good interviews routinely utilize all their skills to accomplish the goal of garnering information from available sources. To be successful, interviewers need more tools when interviews become difficult. The art and science of psychology is one of the most successful approaches to obtaining information willingly from a victim, witness or suspect. Even a trained and experienced interviewer is presented with occasional "difficulties" which prevent success. An interviewer ought to feel comfortable with a selection of alternatives when this occurs. The interviewer may then select a technique that is simple and unsophisticated enough for comfort, but still get the interview through the problem area. This workshop will focus on interviewing problems and solutions found in the basic principles of psychology. Various situations will be presented with participants presenting potential approaches. Topics to be included: how to determine the initial approach, how to develop rapport, the psychology of time, body positioning, interpersonal space, blocking by interviewee on a specific issue, handling various questions from the interviewee, questioning children, handling anger and assessing and dealing with deception. *6 CRN or DUI and CAC/CPS credits*

Victim Impact Panel 101 - This workshop will present what a victim impact panel is. Strategies for developing and deploying a VIP program will be discussed. A discussion of ideas for developing executive sponsorship and funding of the program will be presented. Some strategies for recruitment, grooming, and care of VIP panel members to prepare them to present the victim panel will be presented. Practical principles for administration of the panel presentation itself and methods of supporting the VIP program over time will be explored. *6 CRN or DUI and CAC/CPS credits*

What are You Drinking, and With What? – This workshop will discuss observed behavior and safety issues far beyond the assessments made by using a known BAC level and invalid assumptions. It will explore the contents of alcoholic beverages, mixers, and additives frequently imbibed by a large proportion of the population, as well as multi-drug use. Topics to be included are: alcoholic content, types of alcoholic beverages, labeling, congeners and other additives, effects of mixers, dangerous interactions with medicines and other drugs, and standards of quality in alcoholic beverages. *6 CRN, DUI, or UAD and CAC/CPS credits*

What's New in Drugs: 2010 - Law enforcement officers, treatment specialists, and many other professionals encounter illegal drugs, abused legal drugs, drug paraphernalia and concealed drugs frequently during routine enforcement and supervisory activities. Few challenges are as varied as attempting to keep up with the innovations of the drug user and seller. Unless one is actively engaged in drug work, as in a drug task force or assigned other drug duties, it is difficult at best to be alert for the changing trends, substances, abuses, tools, and compartments associated with the drug culture. This workshop will focus on the new and the different as encountered throughout the nation, and particularly the Commonwealth of Pennsylvania. Topics will include legal and illegal drugs used and abused, recognition of various illegal substances, changes in the paraphernalia used with various drugs, hidden compartments and personal hiding places, and safety issues. This is not a drug enforcement class, but rather a drug recognition and understanding session, with hundreds of visuals.

6 CRN, DUI, or UAD and CAC/CPS credits

Youth's Love Affair with Alcohol and Other Drugs: Attraction, Use and Effects - Alcohol is the most popular drug of choice for young persons. It is consumed and abused on a frequent basis by large segments of the pre-teen and teen members of our society. Why are they attracted to this (for them) illegal substance? How is alcohol used among the young? What are the effects of its use and abuse? What other drugs are attractive to young persons, and how do they use them? What are the interactive effects of various combinations of illegal and over-the-counter drugs? This workshop will discuss these and other issues related to the love affair youth has with beverage alcohol, pills and potions, powder and rock, pharmaceuticals and over-the-counter substances, as well as an analysis of the results.

6 CRN, DUI, or UAD and CAC/CPS credits

Regional DUI Workshops

6 CRN, DUI, or UAD and CAC/CPS credits

Interviewing Juveniles and Children: Interviewing persons who are not yet adults is common among law enforcement and treatment professionals who work in and with the juvenile justice system. These "children" are encountered as suspects, victims and witnesses. The interviewer may even find that the juvenile has occupied several of these roles simultaneously during the interviewing process. The interviewer must deal with his/her needs and abilities, as well as the needs of the represented agency during the conversation while attempting to solve crimes and offer services to those in need. This practical workshop focuses on conversing/interviewing with primary school age children and adolescents, identifying the primary and secondary objectives of the encounter, and obtaining truthful - and useful - information. Participants assess the process in terms of meeting the needs of the child, family, and community; as well as the agency the interviewer represents.

Sharpen Your Edge - Perception of Danger: This workshop approaches safety in a very unique way – improving the ability of an individual's perception of dangerous situations by becoming aware of the sensation/perception process used daily by all humans, and utilizing a variety of tactics to improve the sensation, recognition and appropriate response of environmental cues. Participants assess their individual abilities to properly respond to information detected in various situations and use that information to improve both safety and performance. Topics include sensation versus perception, improving emergency warning device use, improving hearing and sight in various environments, use of smell in criminal and drug patrol, touch sensation and physical searches, improvement of perception from ambiguous sources of information, and compliance with orders made by authority figures. Participants will discuss why sirens become ineffective with time and distance, how to improve the location of a hidden person via sound, why most pat-down frisks and body searches miss dangerous objects, how to improve dim light vision, the effect of light brightness on color determination, why we see what we expect to see, why witnesses "fill in" details at an accident scene that they never witnessed, how an officer can improve his/her chances of citizen compliance to commands, how stress and lack of sleep changes perception, and how to detect motion and assess distance more accurately. This workshop is extremely valuable to all persons who face dangerous situations involving other persons and/or moving objects such as motor vehicles, but especially the first responder. Through discussion, demonstrations, practical exercises and videos, participants become more aware of their human limitations and how to maximize the perceptual equipment they do have.

